BELLBRAE BULLETIN

Acknowledgement of Country



Our school sits in beautiful forest and coastal country, and is the traditional home of the Wadawurrung people. Today we acknowledge the care they have given to this land for thousands of years, and the care they continue to give. We always remember that our community learns and grows on Wadawurrung land and we acknowledge and pay our respects to Wadawurrung Elders past, present and emerging.



THIS WEEK FROM THE PRINCIPAL

Front Nature Play Space and Entry

We're incredibly excited for the school community to have opened the front nature play area yesterday! The spider-gon, stepping stones, paths and yarning circle are excellent additions to our school. We still have a few finishing touches to add, such as a new school sign, third flagpole, rocks and some vegetation which are expected to be completed during the holidays. In addition, we have grant money for further native vegetation for this area and along the back fence. I'm sure you will all agree that it looks fantastic and also highlights the main entrance of the school which is important for visitors and new

members of the community.

Parking

Following on from the Council survey, we would like to remind parents to abide by the 2 minute parking bays at the front of the school. This is designed as an area for rapid dropoffs and pick-ups to aid the flow of traffic. The Council has warned us that they will be monitoring the area and will be issuing parking infringements. Our bus drivers have also noted vehicles dropping off and picking up students in the 'bus zones'. We're looking at a raffle ticket system to reward expected behaviours.

NAPLAN

This week our Year 3 and 5 students have been participating in the National Assessment Program for Literacy and Numeracy (NAPLAN). We're incredibly proud of the manner our students have embraced the assessments, but wish to remind everyone that this is a 'snapshot' of their capacity and does not suit all learning needs or preferences. As a school, we utilise all learning experiences and a range of assessments to determine student learning goals and levels of achievement.

End of Term Picnic

We would like to invite parents and carers to participate in learning games in classrooms from 1:10PM on Thursday 28 March followed by a BYO picnic lunch from 1:30PM on the last day of term. This is a casual opportunity for you to visit your child/ren's classroom/s and play some games and then join in a picnic on the outside basketball court with our school community. If you choose to take your child/ren before the 2:30PM dismissal, please notify the classroom teacher or sign them out at the table on the basketball court.

Additional Learning Programs

At Bellbrae PS, we pride ourselves on providing engaging and diverse learning opportunities for our students. Our Year 6 students participate in Critical and Creative Thinking on Fridays which focuses on developing collaborative learning skills to complete creative, hands-on projects to serve others and the community. Their first project has been to paint a mural on the Gaga Pit. Another two programs will commence before the end of term; Literacy and Social Learning, and Building Together. Both programs will focus on middle years students and provide them with hands-on learning experiences which promote social skills, communication, problem solving, teamwork and hands-on literacy experiences. These programs are aimed at harnessing student strengths, whilst building the necessary skills required to succeed in school and life.

Finally, I'd like to wish Adrian a speedy recovery from knee surgery. He is progressing and we're looking forward to seeing him back ASAP. At this stage, he is aiming to return early next term. Have a great weekend everyone and I hope your footy team gets up!

5261 2660

IMPORTANT DATES & INFO

<u>13th March</u> Naplan Begins

<u>20th March</u> Cross Country for Grades 3 - 6

<u>25th March</u> OneWave Program incursion

<u>25th March</u> Whole school sausage sizzle

> <u>27th March</u> Llghtning premiership Grade 5 - 6

<u>28th March</u> Last Day Of Term

<u>15th April</u> 1st day of term 2

<u>17th April</u> Toys over time – Incursion Grade 2

> <u>25th April</u> ANZAC DAY

> > <u>5th May</u> MAYFAIR

Future Curriculum Days Monday 5 August 2024 Monday 4 November 2024

FRONT NATURE PLAY SPACE AND ENTRY









BIRTHDAYS

14TH MARCH IZZY GREENE

15TH MARCH PRIYA BUGGY

17TH MARCH OLIVE INFIELD

18TH MARCH CHARLIE BUCKLEY

> 19TH MARCH EVIE BEAVER

20TH MARCH SCARLET MORRISH

21ST MARCH LINKIN JONES DUSTY KNITE BEAU CANNAVAN

23RD MARCH MAYA REYNOLDS

24TH MARCH WILLOW NUTT

25TH MARCH JUDE MARTIN MATILDA HILBERT GRACIE BEEL SOFIA PHILLIPS

26TH MARCH BONNIE CORCORAN VIOLET GITTINGS

27TH MARCH AUDREY BRISSENDEN ZAC LAWSON MILEY HOGAN



MAYFAIR





MAYFAIR

Thank you to our

SILVER SPONSORS

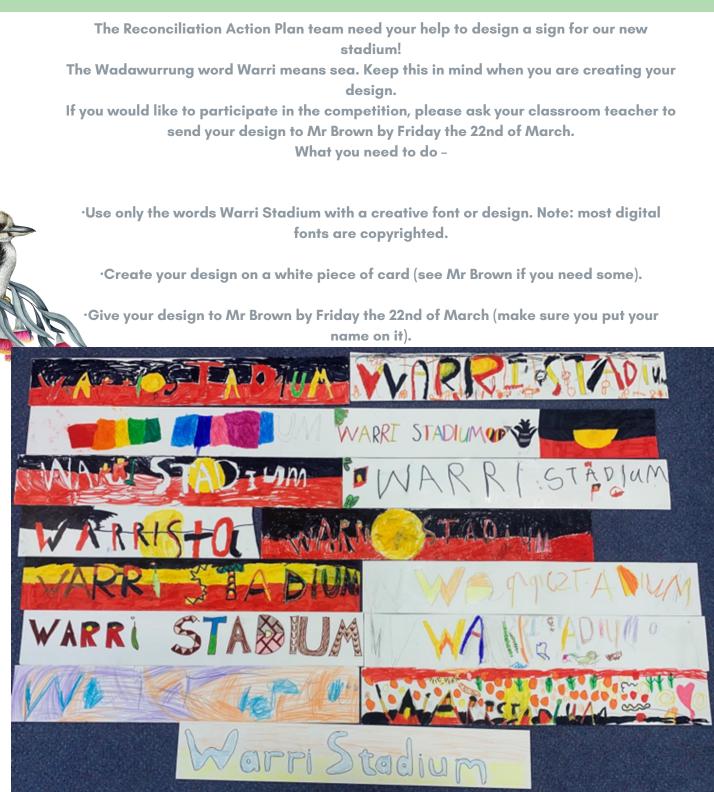
The Chase Family

SILENT AUCTION DONORS

If you have any items you would like to donate to the silent auction - vouchers, experiences, services, goods. Please complete this <u>form</u>.

https://form.jotform.com/240507596666063

DESIGN THE WARRI STADIUM SIGN







JUNIOR SCHOOL COUNCIL FUNDRAISER - LAST DAY OF TERM

On the last day of term, we will be having a dress up day to raise funds for **St Johns First Aid**. St Johns provided First Aid training to Staff at the start of this year, and the Junior School Council representatives agreed that this would be a worthwhile organisation to raise funds for to show our appreciation.

The theme for our dress up day is 'Come dressed as what you would like to be when you grow up'. We can't wait to see all the different occupations that our Bellbrae students would like to be in the future. Please bring a gold coin donation to support this great cause!



DIVISION SWIMMING CHAMPIONSHIPS

Congratulations to all our Swimmers who competed in the Bellarine Swimming Championships on Tuesday at Kardinia Pool. It is a huge accomplishment to qualify for the competition and fantastic to see several of our students finish on the podium. We look forward to sharing our results at the next assembly.



Last Friday Year 6 students participated in an environmental education session at Point Addis National Park. The session formed part of a wider unit focused on critical and creative thinking, with the days aim to engage students with a deeper appreciation for the incredible biodiversity of the intertidal zone and to think critically about the importance of these places and our relationships with them.

Some glorious Autumn weather greeted us as we walked out onto the rockpools with identification charts in hand. As our initial excitement began to settle we began to appreciate the wide variety and resilience of life on the rock shelf. The ability of these creatures to handle the wild weather, changing tides, currents, swells and predation was a discussion point as well as the physical and behavioural adaptions to meet these pressures. We discussed protected marine zones and the continuing pressures that our human population is having on these ecosystems. After a Lunch on the beach we concluded the beautiful morning with a reflection on the importance of awareness of these ecosystems. Students will be spreading this awareness of the incredible biodiversity in our ocean and shore environments by creating a mural on the Gaga Pit at school for the wider school community. As one student summarized when reflecting on a particular unique species called the decorator crab "People can only care for something if they know it exists".



ONE PLANET FESTIVAL

In Year 1 & 2 Performing Arts we have been singing some songs about taking care of the environment. We have been asked to perform these songs live at the One Planet Festival in Torquay on Saturday, March 16th. Any students from Year 1 & 2 who want to perform these songs live are invited to meet Mr. Hurrell at the One Planet Festival in Torquay on Saturday, March 16th at 11.55am for a 12:05pm performance. We will performing at the Workshop/Talks area. Hope to see you all there.



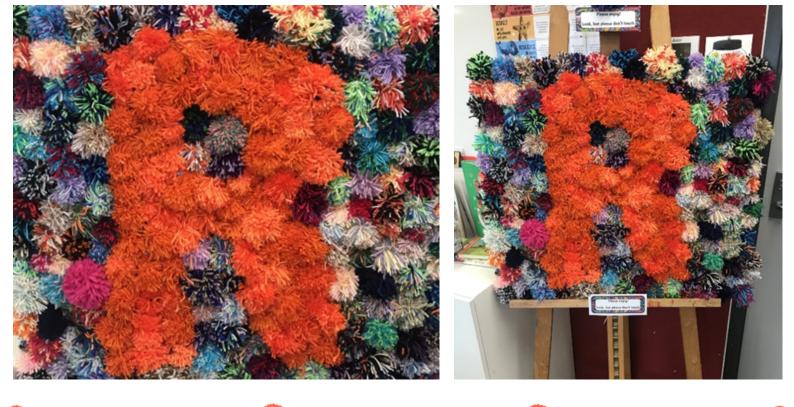
VISUAL ARTS PROGRAM

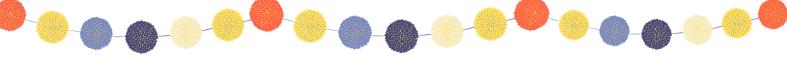
Dear Families,

We are thrilled to share with you our collaborative efforts in Visual Arts with students from grades 3 to 6. Together, we have crafted a stunning art piece that we are incredibly proud of. Featuring over 200 vibrant pom poms, this creation symbolizes the unity and creativity that thrive within our school community. Each pom pom represents the dedication and enthusiasm of our students. The prominent "R" stands for Respect, a core value of Bellbrae Primary School. As we prepare for Culture Day later this year, this art piece serves as a reminder of the importance of respect not only within our school but also in our greater community. We are excited to share more about Culture Day with you soon. Thank you for your continued support and encouragement as we nurture creativity, collaboration and respect among our students.

> Mrs W Visual Arts Teacher









SCHOOL PHOTOS

School Photos 2024 - Bellbrae Primary School

Annual school photos including sibling photos will be taken by Arthur Reed Photos on Monday 18th March 2024.

There is no need to return any forms or money to school.

Unique image codes will be issued to all students on/after photo day so families can register online to view images when they become available in the webshop.

Registration is simple, just follow the 3 simple steps on your child's personalised flyer once you receive it and remember to add the codes for all your children attending this school.

Even if you registered last year, it's important that you do again this year using your child's 2024 image code to link their images for the current year with your contact details.

When images are ready to view and in the webshop, all parents who have registered will be notified by SMS and email. Once registered, please wait for notification that 2024 images are online to view before making your purchase.

SCHOOL PHOTOS 2024 - Important Registration Information



SCHOOL WIDE POSITIVE BEHAVIOUR



Our whole school focus in Week 8 and 9 will be showing our school value of Responsibility - we take care of shared spaces. All classes will engage in teaching and learning activities that explore:

Leaving things the way we would expect to find them
Cleaning up after ourselves
Returning things to where they belong
Treating school equipment with respect and using it responsibly.

VALUES AWARDS

done?

| DAISY CARR | FA | ASPIRE | For always giving your personal best and showing kindness towards others. |
|---------------------|----|----------------|---|
| MORRISON LALA | FA | RESPECT | For a wonderful attitude to school and your kindness and respect towards your classmates. |
| CLEO BECK | FB | ASPIRE | For always completing each task with enthusiasm and a huge smile on your face, Amazing work Cleo! |
| HARLOWE HARVEY | FB | ASPIRE | For your positive attitude to learning and always aspiring to demonstrate your best during all activities. Well done Harlowe! |
| MACKIE HAMILTON | FC | RESPECT | For always being ready to learn and showing respect to everyone around him. Superstar effort, Mackie! |
| FINLEY CARRAN | FC | ASPIRE | For showing independence starting the school day and being ready to learn when the bell goes. Awesome effort Finley, keep it up! |
| XAVIER DRURY | FD | ASPIRE | For your consistent positive attitude to learning and always aspiring to do your best during all activities. Well done Xavier! |
| INDRAH D'AGOSTINO | FD | RESPONSIBILITY | For consistently displaying responsible behaviours in the classroom. Well done Indrah! |
| INDIE CHRISTIAN | FE | ASPIRE | Well done Indie for always having a smile on your face and for having a positive attitude! Keep it up! |
| OSCAR BIRD | FE | ASPIRE | Well done Oscar for always trying your best and having a great attitude towards school. |
| YUMI MULLEN - WALSH | 1A | ASPIRE | For aspiring to always show you personal best, and for being a positive and thoughtful class member throughout the day. |
| REMY BECK | 1A | RESILIENCE | Well done Remy Beck, for being resilient in your willingness to work with anyone. You are a 1A role model with the way you encourage and show respect to others. |
| JUNIPER STEELE | 1B | RESPONSIBILITY | For constantly displaying responsible behaviours in the classroom. You are a valued member of 1B! |
| MIA MOLLOY | 1C | RESPONSIBILITY | For taking great responsibility with her belongings and being very organised Well done Mia! |
| RUBEN KNIGHTS | 1D | ASPIRE | Congratulations Ruben on always demonstrating our school value of Aspire. Everything you do is your very best effort. Well done! |
| JAMES MUMMERY | 2A | ASPIRE | For always providing valuable insights during class discussions. Well done, James! |
| PIPPA CLYNE | 2A | RESPONSIBILITY | For always being organised and ready to learn while giving every task your personal best. Well done, Pippa! |
| AXEL WILSON | 2B | ASPIRE | Well done Axel. You ASPIRE to give your personal best with all listening and learning activities in the classroom. You are a role-model to your classmates. |
| NEAVE O'CONNOR | 2B | RESPECT | Well done Neave. You show respect in the classroom by keeping our learning space tidy! |
| HARRY HISSEY | 2C | ASPIRE | Well done Harry for aspiring to do your best when answering thoughtful questions about our mentor text 'My Place'. |
| MAGGIE WILLIAMS | 2C | RESPECT | For always showing respect to peers and teachers and giving every task your best effort. Well done, Maggie! |
| | | | |

VALUES AWARDS

| SADIE HAMMOND | 3A | RESPECT | For always being such a happy, kind and respectful class member. You always bring a smile to people's faces. | |
|----------------------|----|------------|---|--|
| BROOKLYN SAMUEL | 3A | ASPIRE | For your positive learning attitude and always trying your best! Well done, Brooklyn. | |
| INDI HOLDING | 3B | RESILIENCE | For demonstrating such strength and resilience during challenging times, and for valuing every learning opportunity in the classroom. Congratulations, Indi! :) | |
| WILL DUNCAN | 3B | RESPECT | For the kindness and consideration that you always demonstrate to others, and for always aspiring to challenge yourself in the classroom. Keep up the wonderful efforts, Will! :) | |
| NEVE BIRD | 3C | RESILIENCE | For her resilient and positive approach to learning especially when there are opportunities for her to be easily distracted. | |
| SAILOR WEIDNER | 3C | ASPIRE | For aspiring and persevering at learning tasks when easier options are trying to convince her otherwise. | |
| HARRIET ADAMS | 4A | RESILIENCE | Harriet has had a great start to the year. She gives everything a go, listens and learns from feedback and is happy to work with anyone in the class. She has also been a fantastic diary monitor! | |
| JACK WEBBER | 4A | RESILIENCE | Jack is happy to give everything a go, works well in group or individual situations and learns from feedback. He is quickly developing into a very mature worker in class! Well done Jack. | |
| REMI GADD | 4B | RESILIENCE | For always having a positive attitude when faced with challenges | |
| CHARLOTTE SEIFFERT | 4B | ASPIRE | For striving to achieve her best when presented with challenges. | |
| LENNY PERRY | 5A | RESILIENCE | For showing a resilient attitude by stepping up to the challenge of NAPLAN with a 'can do' attitude. Great work, Lenny! | |
| RUBY WILLIAMS | 5B | RESPECT | You always share your ideas and contribute positively to classroom discussions. You lead by example by challenging yourself when completing tasks to ensure you always do your best work. Well done, keep it up Ruby! | |
| BELS BETTS | 5B | RESPECT | For being a role model for Kindness! You are friendly, genuine and inclusive of all other students both in the learning space and in the yard. We love the positivity that you bring to school each day Bels. Keep it up! | |
| SCARLET PRICE | 5C | RESILIENCE | For tackling challenging tasks with effort and focus. | |
| OTTO MAZYLIS | 5C | RESPECT | For being a respectful member of the class and striving to do his best. | |
| EVIE BEAN | 6A | RESILIENCE | For the positive way you approached camp. You showed strength to push yourself through ensuring you made the most of your Grampians camp experience! Well Done Evie! | |
| INDI PHILLIPS | 6A | RESILIENCE | For keeping a positive mindset when things got tough. You took on all the challenges to make your final Grade 6 camp a memorable one. Well Done Indi! | |
| KRISTOPHER APRIKIDIS | 6B | RESILIENCE | For pushing through challenging experiences on camp and showing himself how strong he really is! | |
| ACQUA MCCALLUM | 6B | RESILIENCE | For showing how brave she is on camp when attempting new, scary things. | |

E SMART ONLINE SAFETY NEWSLETTER



Dear families,

SAVE THE DATE!!

Year 3 – 6 Cyber-safety STUDENT presentation "Think You Know" Thursday 21st March

HIGHLY RECOMMENDED, especially in light of our BYOD program. Parents are invited to attend these sessions along with the 3 - 6 students.

- Session 1 (Year 3 / 4) 10:00am 11:00am (BER BUILDING)
- Session 2 (Year 5 / 6) 11:40am 12:40pm (STEM BUILDING *downstairs)

Leading Senior Constable Robbie Noggler is a Youth Resource Police Officer in the Barwon region, focusing on Cyber-Safety. He is widely acclaimed in the area as an expert in his field and is highly sought after by schools and other community groups.

The aim of any good Cyber Safety program in schools is to try and keep one step ahead of the game. Much like a good fitness program, we try to constantly monitor what the kids are doing online and rather than be reactive, we would prefer to be proactive.

Robbie has kindly accepted an invitation to speak with our Year 3 - 6 student cohort.

One of his main messages will be to keep an open channel of communication with parents / children about their social media use. That way, they will be more likely to come to you if they have a problem or issue.

"Talk to your kids! Don't wait until there is a problem with the use of social media" Similarly, encourage your children to come to you if there is a problem and then help to support them to find a solution. Be wary of removing their access to social media as it may limit their willingness to come to you again if something happens to them online in the future.

... "Talk to your children openly to ensure they can talk to you when something goes wrong." Robbie will also give some valuable tips and hints for parents to protect their own safety online as well as the safety of their family. He will also point out to the students that what they interpret as "harmless fun" might in fact be breaking the law! Students are sometimes unaware that at age 10 they can be arrested and charged under Australian cyber-safety laws®

During his presentation, Robbie will refer at times to the following websites:

Think you know campaign - https://www.thinkuknow.org.au/

The Allanah and Madeline Foundation - https://www.alannahandmadeline.org.au/

Office of the Children's eSafety Commissioner - https://www.esafety.gov.au/

Bully Stoppers - https://www.vic.gov.au/bully-stoppers

Mr Mark O'Donnell

Year 4 / e Smart Bellbrae PS Coordinator

eSmart Update 2 - 2024

Is there an age limit for kids on social media?

Most social media services and apps require users to be 13 years old to join.

Why 13? This is usually to comply with the Children's Online Privacy Protection Act of 1998 (COPPA)—a US law preventing the collection and storage of personal information from a child under 13.

What about APPS? App stores set their own age ratings based on the app's content, and therefore these are usually set very low!!

Table: Age Guide to Social Media

| Social Media | Terms of Use – Minimum | App Store Rating | Google Play Rating |
|----------------------|--|------------------|--------------------------------|
| | Age Requirements | | 12 |
| ASK.fm | 13+ | 12+ | 12+ |
| Club Penguin | All ages (directed at 6 – 14 year olds) | 4+ | G - General |
| EA (Electronic Arts) | 18+ (with parental permission up to 17 yrs) | n/a | G - general |
| Facebook | 13+ | 4+ | 12+ |
| Facebook Messenger | 13+ | 4+ | 3+ |
| Flickr | 13+ | 12+ | 12+ |
| Foursquare | 13+ | 4+ | 12+ |
| Google+ | 13+ | 17+ | 12+ |
| Instagram | 13+ | 12+ | 12+ |
| Keek | 13+ (with parental permission up to 17 yrs) | 12+ | 12+ |
| Kik | 13+ (with parental permission up to 17 yrs) | 12+ | 12+ |
| Linkedin | 14+ | 4+ | 3+ |
| Minecraft | All ages (parental permission required to create a mojang account if user is under 13 yrs) | n/a | M – Mature (Pocket Edition) |
| Moshi Monsters | All ages (Directed at 6 – 12 year olds. If user is under 13, parent's email is required) | 4+ | G - General |
| Pinterest | 13+ | 12+ | 12+ |
| Skype | 18+ (With parental permission up to 17 yrs) | 4+ | 3+ |
| Snapchat | 13+ | 12+ | 12+ |
| Spotafriend | 13-19 yrs only | 17+ | 16+ |
| Steam | 13+ | 17+ | 12+ |
| Tinder | 18+ (Facebook account required to register) | 17+ | 18+ |
| Tumblr | 13+ | 17+ | 12+ |
| Twitter | 13+ | 4+ | 12+ |
| Vimeo | 13+ (With parental permission up to 17 yrs) | 17+ | 12+ |
| Vine | 13+ | 17+ | 12+ |
| WhatsApp | 16+ | 4+ | 3+ |
| Yellow | 13+ (With parental permission up to 17 yrs) | 12+ | 12+ |
| YouTube | 13+ | 17+ | 12+ |

Source:

Are they old enough? | eSafety Commissioner Homepage | Australian Classification Video and online games & apps: 3-18 years | Raising Children Network

Mr Mark O'Donnell Year 4 & e Smart Bellbrae PS Coordinator

WELLBEING NEWS

Clubs

Lunchtime clubs inlcudng dance, drawing, STEM, gardening, library and sport

Cyber Safety

Police in Schools visit to discuss Cyber Safety and responsible online behaviour

Yard Buddies

Yr 5 students supporting younger students in the yard during lunchtimes

Wellbeing

Programs

Gate Support

Staff at the gate to support morning transitions

Term 1

OneWave

Kids Helpline

24/7 crisis support and

for children and young

people aged 5 to 25

1800 55 1800

kidshelpline.com.au

suicide prevention services

A fun and engaging mental health promotion presentation teaching students tips for looking after their mental health

Yr 6 students supporting prep students

Buddy Program

EdConnect

Volunteers supporting students in either a Learning Support or Mentoring capacity

Berry Street Trauma-informed, whole

school approach to wellbeing and engagement

SWPB/RR

School Wide Positive Behaviour Support and Respectful Relationships education across the whole school

Mental Health Services and Support

and looking after one another

Beyond Blue

24/7 mental health support service

1300 22 4636 bevondblue.org.au

Lifeline

and suicide

13 11 14

lifeline.org.au

24/7 crisis support

prevention services

headspace

Online support and counselling to young people aged 12 to 25

1800 650 890 headspace.org.au/eheadspace

affected by suicide

1300 659 467

Suicide Call Back 24/7 crisis support and counselling service for people suicidecallbackservice.org.au

1800 RESPECT

24/7 support for people impacted by sexual assault, domestic violence and abuse

1800 737 732 1800respect.org.au

> Mensline 24/7 counselling service for men

1300 78 99 78

mensline.org.au

QLife

LGBTI peer support and referra

1800 184 527

glife.org.au

13YARN

24/7 crisis support for Aboriginal and Torres Strait Islander people

13 92 76 13yarn.org.au

If you are concerned about someone at risk of immediate harm, call 000 or go to your nearest hospital emergency department.

be you



Larly Childhood Arstralia



WELLBEING NEWS



OneWave School Program – Mental Health promotion Mon 25th March (WEEK 9) 9:15-9:45 for years Prep-2; 10:00-11:00 for years 3-6

Bellbrae PS are very lucky to again have been offered a FREE mental health and wellbeing program to be delivered at our school, to coincide with the Rip Curl Pro. OneWave is a non-profit surf community raising awareness of mental health through a simple recipe...saltwater therapy, surfing and fluro! This program was well received by students in 2023.

What is the OneWave School Program?

OneWave delivers 'Free the Funk' programs at primary and secondary schools to raise awareness of mental health. We know early prevention, connection, and conversations save lives, so we bring colour to mental health and share tips and tools that young people can use throughout their lives.

Some of the key messages are:

- It's ok not to be ok
- It's cool to be kind
- It's awesome to be different
- What is your happy place?

- We talk about how they are feeling in terms of the weather and if they are feeling cloudy what can they do to feel sunny again

Teachers and students are encouraged to dress in fluro to bring more colour to mental health.

<u>This is a whole school event and individual consent will not be required, if you DO NOT want</u> your child/ren to participate please contact Bree Schmidt – Wellbeing Officer.

WELLBEING NEWS

MEGA LEGO CLUB



DROP IN AFTER SCHOOL

Play and build with LEGO®. Take up the weekly challenges or freestyle your own brick creations. Ages 5+

Every Thursday during school term 3:30pm to 4:30pm

Torquay Library

Bookings not required.



All events are FREE unless otherwise specified. Online gric.vic.gov.au In person at any branch, or phone 03 4201 0500



Meli

Drop-In Service

Meli drop-in service provides free support to families and does not require an appointment or referral. Our drop-in service provides free support to families who

- would like to build their skills as parents
- may be experiencing family challenges and need support
- · would like information about other services available for families
- · may need support with referrals to other services

DETAILS

| WHO | Parents/Carers/Families | |
|---------|---|--|
| | For more information please call Tina or Dom at Meli: | |
| CONTACT | \$ 5226 8900 or email | |
| | groups@meli.org.au | |
| | | |
| COST | FREE (referral or appointment | |
| COST | not required) Support people welcome | |
| | | |



LOCATIONS

WHERE

Armstrong Creek Armstrong Creek East Community Hub 46 Central Boulevard Armstrong Creek

Bannockburn Bannockburn Family Services Centre 2A Pope Street Bannockburn

Kids +

(available for Kids + clients) Building LX Deakin University 75 Pigdons Road Waum Ponds

Norlane Norlane Child & Family Centre 52-56 Gerbera Avenue

Surf Coast Kurrambee Myaring Community Centre 12 Merrijig Drive Torquay

1

Free online workshop **First Steps to**

Do you have a young child with developmental delay or disability?

Then you're probably trying to navigate the huge amount of information to find out what support your child needs.

Register now for one of our March sessions!

This workshop will provide information about where to start and what you need to support your child and family.

More information:

- Duration: 90-minutes
- Bookings are essential
- · Content is intended for families of children with developmental delay or disability
- · Professional workshop facilitators are all parents or carers of children with disability

Workshop dates:

- Tuesday 12 March 10:00 am
- · Wednesday 13 March 10:00 am
- Monday 18 March 7:30 pm
- Tuesday 19 March 10:00 am
- Wednesday 20 March 10:00 am

Support & Connection

- Topics include:
- Respite
- Financial supports
- Self-care
- Staying connected
- Supporting siblings

Read more and register now



bit.ly/FSTSCmarch24

Contact us

educate@acd.org.au 03 9880 7000 or 03 9880 7000 or 1800 654 013 (regional callers)



Bellbrae Business Directory

Showcasing local businesses who support Bellbrae Primary

www.bellbraebusinessdirectory.com.au

Do you need a window cleaner, trades, financial advice, or a real estate agent? Visit the Bellbrae Business Directory to view a list of local Surf Coast businesses that can help you.

Please join us in supporting the businesses who support us.

Business Categories

- Health
- Trades & Services
- Retail & Hospitality
- Sport, Recreation & Fitness
- Finance & Legal
- Business Services
- Tourism
- Education & Training

- Pets & Animals
- Property & Construction
- Event Services
- Beauty & Massage
- Marketing & Advertising
- Activities & Hobbies

www.bellbraebusinessdirectory.com.au

List your business NOW

via the website



Lunch orders

Canteen

Wednesday, Thursday ONLINE ORDERS By 9.30AM DAILY

*** Reminder to complete your order. You must get to the payment section to complete. If you do not receive a payment confirmation and canteen order number via email, your order will not have been processed. (See below) ***

Compass Canteen order - 20225224000641

CompassPay Payment Confirmation

Canteen - Specials

Please see canteen menu on the Compass App

Sushi Tuesdays

Online Only by 8pm Monday Nights <u>healthysuushi.square.site</u>



COMMUNITY NEWS

Meli

Drop-In Service Surf Coast

Meli drop-in service provides free support to families and does not require an appointment or referral.

Our drop-in service provides free support to families who:

- are experiencing family challenges and need support
- would like to increase their skills as parents
- are experiencing mental health or substance use challenges
- need support to reduce adolescent violence and aggression in the home
- may be seeking information or support with referrals to other services



DETAILS

WHO

CONTACT

| LOCATION | Kurrambee Myaring Community Centre (KMCC) 12 Merrijig Drive Torquay |
|----------|--|
| | |

Family Support Drop-in Monday 8.30am-12.00pm Amy Godfrey 0491 092 058

Parents/Carers/Families

Mental Health/Alcohol & Other Drugs (AOD) Drop-in Tuesday 1.30pm-4.00pm Kate Fitzsimmons 0403 781 821

Early Steps Drop-In Friday 8.30am-12.00pm Sianna Lloyd 0490 783 046 SMS and phone calls welcome

COST FREE (no referral required) Support people welcome

For more information please call Meli on 5226 8900.

oups@meli.org.

SIMPLIFY & SORT

"Where Clutter Ends, Calm Begins"

Are you a busy person, do you run a busy household? We are here to help you.

If you don't have time, we do!

- Refresh & de-clutter your living spaces
- Help with downsizing/relocating
- Nersonalized service
- Eco-friendly practices

Whether its one cupboard, one room or the whole house. We can help you regain functional flow & order.

We are reliable, super efficient & friendly

Contact us today. Let's get started!



Sometimes words are not enough...



Safe Space Creative Arts Therapy offers a nurturing and inclusive environment where women can openly explore their thoughts, feelings and emotions at their own pace through creative expression.





My name is Anna Nielsen, a qualified Creative Arts Therapist working with adult women, based in the beautiful Wadawurrung Country on the Surf Coast.



What I Do

I work with adult women to help improve wellbeing, women who are experiencing all kinds of challenges. Some examples of this might be feeling overwhelmed, trauma, depression, anxiety, self-doubt, relationships, stress, worry, grief and loss, isolation, and loneliness.

How I Work

I combine talk therapy and creative art expression, focusing on non-verbal selfexpression to connect with internal experiences. This approach includes using various art materials like paints, sand, clay, or even body movement, offering numerous ways for individuals to express feelings without relying solely on words.

anna@safespaceartstherapy.com safespaceartstherapy.com 150 McCanns Road, Mt Duneed, 3217

Who It Benefits

If you are a female over 18 years old feeling stuck, indecisive, unsure, worried, stressed, anxious, or overwhelmed, lacking direction, motivation or self-confidence, then Safe Space is for you!



School Crossing Supervisors - Surf Coast Shire Council

1 x Permanent Part Time - \$31.85 per hour (plus 11% super) Darian Road, Torquay - 6.25 hours per week

Casual positions - \$39.85 per hour (plus 11% super)

Various locations within Surf Coast Region

About the roles

We currently have school crossing supervisor roles available at various locations within the Surf Coast Shire region and are looking for road safety hero's to ensure our kids, families and other community members are assisted with road crossings near school establishments.

These roles provide great opportunity for community connection and sense of achievement, where you will become a staple part of our young children's school routine.

These roles will be commencing week of Monday 15 April 2024.

Torquay - Darian Road (Permanent Part Time) \$31.85 per hour - 6.25 hours a week Monday to Friday: 2.45pm – 4.00pm

Various School crossings within Surf Coast Shire - Casual \$39.85 per hour

Mandatory Requirements (Skills & Experience)

- · Understanding of road rules and regulations
- Police Check results suitable for this position (will be arranged by Surf Coast Shire Council)
- A current WWCC.

How to apply

Please outline the role you are applying for at the start of your application. Please note that only applications with a statement addressing the above mandatory requirements will be considered for this position.

Applications close **11.59pm Wednesday 20 March 2024**. If you would like to discuss these roles contact Rob Pitcher on 5261 0600.

Apply through our employment webpage <u>https://www.surfcoast.vic.gov.au/About-us/Working-with-us/Employment</u> or drop off your application at our reception located at 1 Merrijig Drive, Torquay

Surf Coast Shire Council is an equal opportunity and child safe employer and completes police checks for all employees.

www.surfcoast.vic.gov.au





The Surf Coast Family Hub offers specialist care that is individually-tailored and enables continuity of support for families from the Surf Coast and beyond. Our multidisciplinary team offers perinatal support, addressing the wellbeing needs of people from pregnancy through to parenthood, along with general support for individuals and families facing challenging times. We work with infants, children, adolescents, individuals, couples and families.

Wherever you are in your journey, let us support you.

MAKE AN APPOINTMENT TODAY:

Jan Juc Village **16 Princes Terrace** Jan Juc

0491 184 788 www.surfcoastfamilyhub.com.au



Holistic, evidence-based care to support perinatal, child & family wellbeing.

OUR SERVICES.

- Perinatal & General Psychology
- Child/Adolescent Therapy
- **Couples Therapy**
- Massage
- Acupuncture
- Midwifery Continuity of Care
- Pregnancy/Birth/Postpartum Education
- **Music Groups**



HIPPY

The Home Interaction **Program for Parents and** Youngsters is a fun and free program for families that supports children's learning in the two years before school.

It provides you with the tools to give your child a strong start in education.

HIPPY Tutors

Tutors are HIPPY parents trained in each of the HIPPY activities and will practice them with you at each home visit.

As HIPPY parents, Tutors have the personal experience and community knowledge to support you as you learn with your child.



Supports you as your child's most important teacher

HIPPY Gatherings



Gatherings are fun, welcoming and family-friendly.

They're opportunity for you to meet other HIPPY families, learn about your child's development and to hear about local services and events in your community.



For more information contact your HIPPY Leader Angela Duncan

0428 445 267 🛪 angela.duncan@meli.org.au





Our program

Join HIPPY with your 3 year old child and each fortnight, HIPPY Tutors will bring you storybooks and activity packs and practice them with you so that you feel confident doing them with your child.

Each activity helps your child learn through play and supports their development in five different learning areas.

HIPPY only takes 10-15 minutes a day of learning and playing with your child to make change that lasts a lifetime.





Noah's Ark Geelong

Everyday Learning and Therapy

Are you looking for services to support your child? If so, we have spaces available for...

Physiotherapy

We are accepting bookings NOW for a February/March start!

What can you expect from our Physiotherapists?

Our Physiotherapists will work with you to find fun ways to support your child's physical development and movement, such as rolling, sitting, crawling, walking, jumping, hopping and climbing.

Our Physiotherapists can also assist with physical skills such as strength, endurance, walking difficulties, balance or coordination. They will work with you to help your child to develop these skills at home, the local park, pre-school, swimming lessons, preschool and school.

If your child needs specialist equipment to help them get around, join in, or to be more independent, they will assess your child's needs and help you find the supports



Noah's Ark Geelong Everyday Learning and Therapy

Are you looking for services to support your child? If so, we have spaces available for...

Occupational Therapy

We are accepting bookings NOW for a February/March start!

What can you expect from our Occupational Therapists?

An Occupational Therapist can help your child build their independence in everyday activities such as eating, dressing, toileting, sleeping and joining their friends in play.

We'll help you find fun and motivating ways to develop your child's skills such as holding a spoon or pencil and using scissors at home, pre-school or school.

Our Occupational Therapists help you to understand your child's sensory needs and find ways that support them to improve their attention, enjoyment and success in their preferred everyday activities.

We can also support your child's independence through home modifications or assistive technology where suitable. Our Occupational Therapists can help you find the support that suits your child and family life needs.

To register interest in joining Noah's Ark Geelong, scan the \underline{QR} code or visit the Therapy Services page of our website.





WOMEN'S HEALTH Torquay

1a Fischer Street Torquay PH: 03 9828 7550 womenshealthtorquay.com.au Women's Health Torquay – Created by women for women.

